

Linda C. Tillman

VITA

Linda C. Tillman, Ph.D.
Professor

University of North Carolina at Chapel Hill
Educational Leadership Program
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EDUCATION

Ph.D. 1995 Educational Leadership and Policy Studies, The Ohio State University,
Columbus, OH
M.S. 1983 Educational Administration, University of Dayton, Dayton, OH
B.S. 1973 Secondary Education, The Ohio State University, Columbus, OH

Licensure: Permanent Ohio Teaching Certificate (Grades 7-12)
Certification: Ohio High School Principal, High School Supervisor, Vocational Supervisor,
Vocational Director, North Carolina Principal (Grades 7-12), North Carolina
Vocational Business Education Certification

PROFESSIONAL EXPERIENCE

July, 2007 - Present
Professor, University of North Carolina at Chapel Hill
Educational Leadership Program

July, 2004 - July, 2007
Associate Professor, University of North Carolina at Chapel Hill
Educational Leadership Program

August, 2001- July, 2004
Associate Professor, Wayne State University, Department of Leadership & Policy Studies

July, 1996 - August 2001
Assistant Professor, University of New Orleans, Department of Educational Leadership,
Counseling and Foundations (Promoted and tenured April 2001)

September, 1984-August, 1992 & September, 1995- August, 1996
Teacher on Special Assignment, Northwest Career Center Administrative Team, Columbus
Public Schools, Columbus, OH

September, 1976-August, 1984
Teacher, Columbus Public Schools, Columbus, OH

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HIGHER EDUCATION ADMINISTRATIVE EXPERIENCE

August, 2007 - May, 2009

Doctoral Program Coordinator, University of North Carolina-Chapel Hill Educational Leadership

August, 2000 - August, 2001

Graduate Program Coordinator, University of New Orleans, Department of Educational Leadership

HONORS

- 2010 - Honorable Mention, Association of American Publishers 2009 PROSE Award for publication of the *SAGE Handbook of African American Education* (in the education category)
- 2009 - Jay D. Scribner Mentoring Award, University Council for Educational Administration
- 2009 - Kenan Competitive Research Leave, University of North Carolina-Chapel Hill
- 2008 - "African American Principals and the Legacy of *Brown*" identified as one of the 40 best articles in 40 years in the field of educational leadership/school administration. In F.W. English, J. Lumby, R. E. Samier, & A. Walker. (Eds.). *Educational Leadership and Administration* (SAGE Publications)
- 2006 - Elected Vice President Division A, American Educational Research Association (three year term 2007-2010)
- 2006 - Appointed Associate Director for Graduate Student Development, University Council for Educational Administration
- 2005 - 2009 - University of Vermont, Stafford Faculty Fellow, National Institute on Leadership, Disability and Students Placed at Risk
- 2004 - American Educational Research Association, Early Career Contribution Award, Committee on Scholars of Color in Education
- 2000 - Appreciation Award from Mayor Marc H. Morial, City of New Orleans
- 1998 - The University of New Orleans, Honored Professor Award
- 1996 - Council for Exceptional Children, Outstanding Article Nomination for the article titled "African Americans in higher education special education: Issues in recruitment and retention" published in *Teacher Education Special Education*
- 1994 - University Council for Educational Administration Annual Graduate Student Symposium Participant, UCEA Annual Meeting, Philadelphia, PA
- 1994 - The Ohio State University College of Education Flesher Fellowship in Education Award
- 1994 - The Ohio State University College of Education Martin W. Essex Scholarship Award
- 1994 - University Council for Educational Administration/AERA Division A - David L. Clark Graduate Student Research Seminar in Educational Administration Scholar Award, American Educational Research Association Annual Meeting, New Orleans, LA
- 1994 - The Ohio State University Critical Difference Grant For Women
- 1993 - The Ohio State University Jack Culbertson Scholarship Award

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PUBLICATIONS

*Publication is based on empirical research

Books

- *Tillman, L.C. (Ed.). (2009). *SAGE handbook of African American education*. Thousand Oaks, CA: SAGE Publications.
- *Foster, L., & **Tillman, L.C.** (Eds.) (2009). *African American perspectives on schools: Building a culture of empowerment*. Landham, MD: Rowman & Littlefield Education.

Peer Reviewed Book Chapters

- Tillman, L.C. (2011). Sometimes I've felt like a motherless child: Being Black and female in the academy. In S. Jackson & R.G. Johnson (Ed.), *The Black Professoriate: Negotiating a habitable space in the academy* (pp. 91-107). New York: Peter Lang.
- Tillman, L.C. (2010). The journey to the doctorate: Strategizing for success. In R.L. Calabrese & P. Smith (Ed.), *The faculty mentor's wisdom: Conceptualizing, writing and defending the dissertation* (pp. 47-51). Lanham, MD: Rowman and Littlefield Publishers.
- Dantley, M. E., & **Tillman, L.C.**, (2010). Social justice and moral transformative leadership. Revised for 2nd edition of C. Marshall & M. Oliva (Eds.), *Leadership for social justice: Making revolutions in education*. (pp. 19-34) Boston, MA: Allyn & Bacon Publishers.
- Tillman, L.C. (2009). Come on up for the rising. In H. Walton, Jr., J.A.V. Allen, S. Puckett & D.R. Deskins, Jr. (Eds.). *Letters to President Obama: Americans share their hopes and dreams with the first African American President* (pp. 60-61). New York: Skyhorse Publishing.
- *Tillman, L.C., (2009). Facilitating African American parental involvement in urban schools: Opportunities for school leadership. In L. Foster & L.C. Tillman (Eds.), *African American perspectives on schools: Building a culture of empowerment* (pp. 75-94). Landham, MD: Rowman & Littlefield Education.
- Tillman, L.C. (2009). African American principals and the legacy of *Brown*. In F.W. English, (Ed.). *Educational Leadership and Administration*, 4(57), 1-48. Thousand Oaks, CA: SAGE Publications. *(Reprint of article published in the *Review of Research in Education*, 28, 101-146. Identified as one of the 40 best articles in 40 years in the field of educational leadership/school administration.)
- *Taylor, K.L. & **Tillman, L.C.** (2009). African American superintendents in public school districts. In L.C. Tillman (Ed.). *SAGE handbook of African American education*. (pp. 249-266). Thousand Oaks, CA: SAGE Publications.

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- Tillman, L.C. (2009). African American principals and the legacy of *Brown*. Revised for the *SAGE Handbook of African American Education* (pp.171-204). Thousand Oaks, CA: SAGE Publications.
- Tillman, L. C. (2007). Bringing the gifts that our ancestors gave: Continuing the legacy of excellence in African American school leadership. In J. Jackson (Ed.), *Strengthening the educational pipeline for African Americans: Informing policy and practice* (pp. 53-69). Albany, NY: State University of New York Press.
- Tillman, L.C. (2007). Halls of Anger: (Mis)representations of African American school leaders in film. In D. Carlson & C.P. Gause (Eds.), *Keeping the promise: Essays on leadership, democracy and education* (pp. 357-372). New York, NY: Peter Lang.
- Tillman, L.C. (2007). Scientific research in education: Implications for culturally sensitive research frameworks in educational leadership. In F. W. English & G. C. Furman (Eds.), *Research and educational leadership: Navigating the new National Research Council guidelines* (pp. 39-57). Landham, MD: Rowman & Littlefield Education.
- Tillman, L.C. (2006). Accountability, high stakes testing and No Child Left Behind. In F. Brown & R. Hunter (Eds.), *No Child Left Behind and other federal programs for urban school districts* (pp.189-200). United Kingdom: Elsevier Science.
- *Tillman, L.C. (2005). Culturally sensitive research and evaluation: Advancing an agenda for Black education. In J. King (Ed.), *Black education: A transformative research and action agenda for a new century* (pp. 313-321). Mahwah, NJ: Lawrence Erlbaum Associates.
- Dantley, M. E., & **Tillman, L.C.** (2005). Social justice and moral transformative leadership. In C. Marshall & M. Oliva (Eds.), *Leadership for social justice: Making revolutions in education* (pp. 16-30). Boston, MA: Allyn & Bacon Publishers.
- Tillman, L.C. (2003). African American parental involvement in urban school reform: Implications for leadership. In R. Hunter & F. Brown (Eds.), *Challenges of urban education and the efficacy of school reform* (pp. 295-312). United Kingdom: Elsevier Science.
- Tillman, L.C.**, Lopez, G., Larson, C., Capper, C., Scheurich, J. J., & Marshall, C. (2003). Leadership for social justice: Identifying the terrain, crafting a mission and purpose. In F. C. Lunenburg & C. S. Carr (Eds.), *Shaping the future: Policy, partnerships, and emerging perspectives* (pp. 60-75). National Council of Professors of Educational Administration Yearbook. Lanham, MD: Scarecrow Press.
- Tillman, L.C. (2002). The impact of diversity in educational administration. In G. Perreault & F. C. Lunenburg (Eds.), *The changing world of school administration* (pp. 144-156). National Council of Professors of Educational Administration Yearbook. Lanham, MD: Scarecrow Press.

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*Tillman, L.C. (1998). The mentoring of African American faculty: Scaling the promotion and tenure mountain. In H.T. Frierson, Jr. (Ed.), *Diversity in higher education: Examining mentor-protégé experiences*, Vol. 2 (pp. 141-156). Stamford, CT: JAI Publications.

Refereed Journal Articles

Tillman, L.C. (2012). Inventing ourselves: An informed essay for Black female scholars in educational leadership. *International Journal of Qualitative Studies in Education*, 25(1), 119-126

Tillman, L.C. (2009). The never ending education science debate: I'm ready to move on. *Educational Researcher*, 38(6), 458-462.

Tillman, L.C. (September, 2008). The scholarship of Dr. Asa G. Hilliard, III: Implications for Black principal leadership. *Review of Educational Research*, 78(3), 589-607.

Tillman, L.C. (Winter, 2008). What is curriculum studies? *Journal of Curriculum and Pedagogy*, 5(2), 23-27.

Tillman, L.C., & Trier, J. (2007). *Boston Public* as public pedagogy: Implications for teacher preparation and school leadership. *Peabody Journal of Education*, 82(1), 121-149.

*Tillman, L.C. (May/June, 2006). Researching and writing from an African American perspective: Reflective notes on three research studies. *International Journal of Qualitative Studies in Education*, 19(3), 265-287.

Tillman, L.C., Brown, K., CampbellJones, F., & González, M.L. (March, 2006). Transformative leadership for social justice: Concluding thoughts. *Journal of School Leadership*, 16(2), 207-209.

*Tillman, L.C. (2005). Mentoring new teachers: Implications for leadership practice in an urban school. *Educational Administration Quarterly*, 41(4), 609-629.

Tillman, L.C., Nowlin, T., & Rasberry, M.A. (2005). Recruiting and keeping quality teachers. *School Business Affairs*, 71(7), 18-21.

Tillman, L.C. (2004). African American principals and the legacy of *Brown*. *Review of Research in Education*, 28, 101-146.

*Tillman, L. C. (2004). African American parental involvement in a post-*Brown* era: Facilitating the academic achievement of African American students. *Journal of School Public Relations*, 25(2), 161-176.

Tillman, L.C. (2004). (Un)intended Consequences?: The impact of the *Brown v. Board of Education* decision on the employment status of Black educators. *Education and Urban Society*, 36(3), 280-303.

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*Tillman, L.C. (2003). Mentoring, reflection, and reciprocal journaling. *Theory Into Practice*, 42(3), 226-233.

Tillman, L.C. (2003). From rhetoric to reality? Educational administration and the lack of racial and ethnic diversity within the profession. *University Council for Educational Administration Review*, 45(3), 1-4.

Tillman, L.C. (2002). Culturally sensitive research approaches: An African American perspective. *Educational Researcher*, 31(9), 3-12.

*Tillman, L.C. (2002). Priming the pump: Mentoring as a retention strategy. *Readings on Equal Education* 18, 89-102.

*Tillman, L.C. (2001). Mentoring African American faculty in predominantly White institutions. *Research in Higher Education*, 42(3), 295-325.

Cartledge, G., Tillman, L., & Talbert-Johnson, C. (2001). Professional ethics within the context of student discipline and diversity. *Teacher Education and Special Education*, 24(1), 25-37.

Tillman, L.C. (2001). Success for all children: Implications for leadership preparation programs. *University Council for Educational Administration Review*, 42(1), 10-15.

Tillman, L. (1998). Culturally specific research practices: A response to Bishop. *International Journal of Qualitative Studies in Education*, 11(22), 221-224.

Saks, A., Donmoyer, R., Eisner, E., Gardner, H., Stotsky, S., Wasley, P., **Tillman, L.**, Cizek, G., & Gough, N. (1996). Viewpoints: Should novels count as dissertations in education? *Research in Teaching of English*, (30)4, 403-427.

Cartledge, G., Gardner, R., & **Tillman, L.** (1995). African Americans in higher education special education: Issues in recruitment and retention. *Teacher Education and Special Education*, 18(3), 166-178.

Encyclopedia Entries

Tillman, L.C. (2007). *Brown v. Board of Education*. In G. Anderson & K. Herr (Eds.), *Encyclopedia of social activism* (pp. 275-281). Thousand Oaks, CA: SAGE Publications.

Tillman, L.C. (2006). Afrocentric theories. In F. English (Ed.), *SAGE Encyclopedia of educational leadership and administration* (pp. 39-40). Thousand Oaks, CA: SAGE Publications.

Tillman, L.C. (2006). Black education. In F. English (Ed.), *SAGE Encyclopedia of educational leadership and administration* (pp. 78-80). Thousand Oaks, CA: SAGE Publications.

Tillman, L.C. (2006). Malcolm X. In F. English (Ed.), *SAGE Encyclopedia of educational leadership and administration* (pp. 632-633). Thousand Oaks, CA: SAGE Publications.

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Tillman, L.C. (2006). A Nation at Risk. In F. English (Ed.), *SAGE Encyclopedia of educational leadership and administration* (pp. 683-684). Thousand Oaks, CA: SAGE Publications.

Tillman, L.C. (2006). Parental involvement. In F. English (Ed.), *SAGE Encyclopedia of educational leadership and administration* (pp. 727-729). Thousand Oaks, CA: SAGE Publications.

Publications in Progress

***Tillman, L.C.** & Scheurich, J.J. (Eds.), *Handbook of research on educational leadership for diversity and equity*.

EDITORSHIPS OF JOURNALS

Horsford, S.D. & **Tillman, L.C.** (2012). Emerging African American Women Scholars. Special Issue of the *International Journal of Qualitative Studies in Education*, 25(1).

Tillman, L.C. (September/October, 2008). Expanding the knowledge base in educational leadership: The scholarship of Barbara L. Jackson Scholars. A special issue of the *International Journal of Qualitative Studies in Education*, 21(5).

Tillman, L.C. (Ed.). (May/June, 2006). Research on the color line: Perspectives on race, culture, and qualitative research. Special Issue of the *International Journal of Qualitative Studies in Education*, 19(3).

Tillman, L.C., Brown, K., CampbellJones, F., & González, M.L. (Eds.) (March, 2006). Teaching for transformative leadership for social justice. Special Issue of the *Journal of School Leadership*, 16(2).

Tillman, L.C. (Ed.). (2005). Pushing back resistance: African American perspectives on school leadership. Special Issue of *Educational Administration Quarterly*, 41(4).

NON REFEREED PUBLICATIONS

Horsford, S.D. & **Tillman, L.C.** (2012). Introduction. Inventing Herself: An Examination of the Intersectional Identities and Educational Leadership of Black Women in the U.S. Special Issue of the *International Journal of Qualitative Studies in Education*, 25(1), 1-9.

Tillman, L.C. (2010). Afterword. From new perspectives to new practices: Where will our imagination lead us? In S.D. Horsford (Ed.), *New perspectives in educational leadership: Exploring social, political, and community contexts and meaning* (pp. 293-296). New York: Peter Lang.

Tillman, L. C. (2010). Foreword. In F. CampbellJones, B. CampbellJones & R.B. Lindsey, *The cultural proficiency journey: Moving beyond ethical barriers toward profound school change* (pp. i-iii). Thousand Oaks, CA: Corwin Press.

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Tillman, L.C. (2009). Introduction. *SAGE Handbook of African American Education* (pp. ix-xv). Thousand Oaks, CA: SAGE Publications.

Foster, L., & **Tillman, L.C.** (2009). Introduction. In L. Foster & L.C. **Tillman** (Eds.). *African American perspectives on schools: Building a culture of empowerment* (1-13). Landham, MD: Rowman & Littlefield Education.

Tillman, L.C., Brown, K., CampbellJones, F., & González, M.L. (March, 2006). Introduction. Teaching for transformative leadership for social justice. *Journal of School Leadership*, 16(2), 122-125.

Tillman, L.C. (2005). Introduction. Pushing back resistance: African American perspectives on school leadership. *Educational Administration Quarterly*, 41(4), 583-584.

Tillman, L.C. (May/June, 2006). Introduction. Research on the color line: Perspectives on race, culture, and qualitative research. *International Journal of Qualitative Studies in Education*, 19(3), 261-263.

Tillman, L.C., Franklin, W., & Ishibashi, J. (2000). An evaluation of selected activities of the Commission on Research in Black Education (CORIBE): An initiative of the American Educational Research Association.

Tillman, L.C., King, J., Wallace, L., Richardson, L., Lovett, H., & Vegas, J. (1999). Mapping university assets for public scholarship and the praxis of community partnering. ERIC Document ED431369.

Tillman, L.C. (1995). Mentoring African American faculty in predominantly White institutions: An investigation of assigned and informal mentoring relationships. Unpublished dissertation. The Ohio State University.

REFEREED UNPUBLISHED PAPER PRESENTATIONS

Tillman, L.C. (2011). Culturally Responsive Research Approaches: Distinctive Means of Means of Infusing Silenced Voices. Division K Graduate Student Fireside Chat. American Educational Research Association, New Orleans, LA.

Horsford, S.D., Peters, A., McClellan, P., **Tillman, L.C.**, McKenzie, K.B., Barnett, B., Lewis, W.D., Aleman, E., Dancy, T.E., Murakami, E.R., Jean-Marie, G., Brunner, C.C., & Theoharis, G. (2010). Re-Imagining educational leadership: New perspectives and promising practices for schools and society- Reflections on the AERA Division A Vice Presidential Address. Annual meeting of the University Council for Educational Administration, New Orleans, LA.

Shields, C.M., **Tillman, L.C.**, Dantley, M.E., Sayani, A., Mohan, E., & Lugg, C.A., (2010). Engaging in critical conversations about race and other difficult topics. Annual meeting of the University Council for Educational Administration, New Orleans, LA.

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Tillman, L.C. (2009). The leadership practices of African American principals: Considering the legacy of *Brown*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Donmoyer, R., **Tillman, L.C.**, Wasley, P., Stake, R., Shields, C. (2008). Inquiry and Advocacy: Reconsidering the Distinction for a Postmodern Era Still Committed to Scientific Research. Annual Meeting of the American Educational Research Association, New York.

Orr, M.T., Jacobson, S., Young, M.D., **Tillman, L.C.**, Browne-Ferrigno, T., Pounder, D. & Berg, J. (2007). Evaluating Leadership Preparation Programs: Current Findings and Future Directions. Annual meeting of the University Council for Educational Administration, Alexandria, VA.

Marshall, C., English, F., **Tillman, L.**, Brown, K. & LeSane, A. (2007). A Networkshop on Administrator Licensure: Leading for Social Justice. American Annual meeting of the Educational Research Association, Chicago, IL.

Tillman, L.C. (2007). Teaching and service in educational administration: A competition of commitments and competencies. Division A, Graduate Student Fireside Chat. Annual meeting of the American Educational Research Association, Chicago, IL.

Tillman, L.C. (2006). Leading for a socially just educational system: One Black female's story. Paper presented at the annual meeting of the University Council for Educational Administration, San Antonio, TX.

Tillman, L.C. (2006). Leadership as praxis: Empowering at-risk students of color and their families. Paper presented at the annual meeting of the University Council for Educational Administration, San Antonio, TX.

King, J.E., Henry, A. & **Tillman, L.C.** (April, 2006). Professional Development Workshop: Conceptualizing/Doing Transformative Black Education Research Globally: "You Do Your Work, It Will Make Its Way." Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Tillman, L.C. & Kanoyton, S. (April, 2006). African American Principal Mentors: Facilitating Teacher Competence in the Urban School Context. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Tillman, L.C. (November, 2005). Scientific Research in Education: Implications for Culturally Sensitive Research Frameworks in Educational Leadership. Paper presented at the annual meeting of the University Council for Educational Administration, Nashville, TN.

Tillman, L.C. (November, 2005). Lessons from the *Encyclopedia of Educational Leadership*. Paper presented at the annual meeting of the University Council for Educational Administration, Nashville, TN.

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Tillman, L.C. (April, 2005). Attending to Demography and Accountability: The Ethic of “Care” in Instructional Leadership. Paper presented at the annual meeting of the American Educational Research Association, Montreal Canada.

Tillman, L.C. (April, 2004). African American Public School Educators Before and After Brown: Did Their Numbers Grow or Decline and How? Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Young, M., **Tillman, L.C.**, Gonzalez, M., Ogawa, R., Brooks, J., Cordeiro, P., Castenell, & Dantley, M. (April, 2004). Race in Educational Administration Programs: An Interactive Symposium. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Alston, J., **Tillman, L.C.** & Lopez, G. (November, 2004). The Temple of our Unfamiliar: A Working Session to Begin the Network of Scholars of Color in Educational Administration. Paper presented at the annual meeting of the University Council for Educational Administration, Kansas City, MO.

López, G., **Tillman, L.C.**, Lopez-Marcano, R., Cockrell, K., González, M., Gooden, M., Alston, J., & Christman, D. (November, 2003). Justice or Just Us: A Critical Conversation With Scholars of Color Surrounding Leadership for Social Justice. Paper presented at the annual meeting of the University Council for Educational Administration, Portland, OR.

Scheurich, J., **Tillman, L.C.**, González, M., & Anderson, G. (November, 2003). Building a Research Agenda and Getting Published. Paper presented at the annual meeting of the University Council for Educational Administration, Portland, OR.

Tillman, L.C. & Gregory, S. (January, 2003). African American Faculty Women on Predominantly White Campuses: How Race and Gender Shape and Influence Academic Opportunities for Success. Paper presented at the Hawaii International Education Conference, Honolulu, HA.

Gregory, S. & **Tillman, L.C.** (January, 2003). Transformative Leadership Practices in Urban Schooling. Paper presented at the Hawaii International Education Conference, Honolulu, HA.

Tillman, L.C. (April, 2003). Mentoring First Year African American Teachers in an Urban School District: The Role of the Leader. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Tillman, L., Gooden, M., & Milner, H. (April, 2003). Mentoring Doctoral Students and Junior Faculty. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Lopez, G., **Tillman, L.**, Scheurich, J., Larson, C., Capper, C., & Marshall, C. (November, 2002). Leadership for Social Justice: Identifying the Terrain, Crafting a Mission and Purpose. Paper presented at the annual meeting of the University Council for Educational Administration, Pittsburgh, PA.

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Tillman, L., Lovett-Daniels, H., Morgan-Brown, D., Williams, J., & Howard, B. (April, 2002). African American Student Achievement: Models of Excellence. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Tillman, L., Strong, D. & Pikes, T. (April, 2001). The Resolving Conflicts Creatively Program: An Urban District's Response to Violence Prevention. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.

Young, M., **Tillman, L.**, Reyes, P., Palmer, J., Cordeiro, P., & Skrla, L. (November, 2000). Supporting Students of Color in Educational Administration Programs: A Focused Conversation. Paper presented at the annual meeting of the University Council for Educational Administration, Albuquerque, NM.

Tillman, L., Brown, C. & McClendon, S. (November, 1999). Lifting as We Climb: Mentoring Students and Faculty of Color in Higher Education. Paper presented at the annual meeting of the Association for the Study of Higher Education, San Antonio, TX.

Tillman, L., King, J., Wallace, L., Lovett, H., Richardson, L., & Vegas, J. (April, 1999). Mapping University Assets for Public Scholarship and the Praxis of Community Partnering. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Tillman, L., Gillio, S., Althage, J., Russell, J., Green, S., St. John, P. & Tonglet, J. (May, 1999). School-Parent-Community Relations: A New Vision for Catholic Education. Paper presented at the annual meeting of the Louisiana Educational Research Association, New Orleans, LA.

Tillman, L. (April, 1998). School University Collaborations: Increasing the College-Going Rates of High-Risk, High-Potential African American Students. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Tillman, L. (November, 1997). Alternative Conceptions of Leadership: Crossing Racial and Contextual Borders. Paper presented at the annual meeting of the University Council for Educational Administration, Orlando, FL.

Tillman, L. (June, 1997). Making the Case for Culture Centered Research: Why Won't Anybody Listen to Me? Paper presented at the First Annual Conference on Reclaiming Voice: Ethnographic Inquiry and Qualitative Research in a Postmodern Age. Los Angeles, CA.

Donmoyer, R. & **Tillman, L.** (April, 1997). The Paradigm Wars Revisited: Do Different Research Orientations Still Reflect Differing Epistemologies? Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Beaumont, J. & **Tillman, L.** (April, 1997). Teaching in Educational Administration: Personal Narratives of African American Females. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Tillman, L. (April, 1997). African American Female Faculty in Predominantly White Institutions: Portraits of Mentor-Protégé Relationships. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Bogotch, I. & **Tillman, L.** (November, 1997). On Race: A Conversation. Paper presented at the annual meeting of the Midsouth Educational Research Association, Memphis, TN.

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Donmoyer, R. & **Tillman, L.** (April, 1996). Data as Drama: The Poetics and Politics of Using Readers Theater for Purposes of Data Display. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Frierson, H., **Tillman, L.**, & Pearson, W. (April, 1996). Mentoring Undergraduate Minority Students as a Precursor for Graduate Studies. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Donmoyer, R., Eisner, E., & Gardner, H., Wasley, P., **Tillman, L.**, & Cizek, G. (April, 1996). Yes, But Is It Research? The Conversation Continues: Should a Novel Count as a Dissertation in Education? Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Tillman, L. (April, 1996). The Mentoring of African American Faculty: An Investigation of Assigned and Informal Mentoring Relationships. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Cartledge, G., Gardner, R., & **Tillman, L.** (October, 1995). African Americans in Special Education-Higher Education. Paper presented at the annual meeting of the Council for Exceptional Children, Teacher Education Division, Honolulu, HA.

Tillman, L. & Donmoyer, R. (November, 1995). Racism as a Lived Experience: Reflections on Issues of Community, Diversity, and Learning in Organizational Life. Paper presented at the annual meeting of the University Council for Educational Administration, Salt Lake City, UT.

Tillman, L. & Donmoyer, R. (April, 1995). Reforming Science Education: Insights from National Center for Science Teaching and Learning Studies. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Tillman, L. (April, 1995). Lifting As We Climb: Mentoring African Americans from Undergraduate School Through the Professorate. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Tillman, L. & Donmoyer, R. (April, 1995). Race and Research: A Dialogue Between A Black Female Graduate Student and Her White Male Advisor. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Tillman, L. (November, 1994). Mentoring as a Mechanism to Build Diversity in the Scholarly Community: A Comparison of Assigned Versus Informal Mentoring Relationships of African American Faculty Members. Paper presented at the annual meeting of the University Council for Educational Administration, Philadelphia, PA.

Donmoyer, R. & **Tillman, L.** (April, 1994). In Their Own Words: A Reader's Theater Presentation of Students' Writing About Writing and a Discussion of the Pros and Cons of Artistic Modes of Data Display. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Donmoyer, R. & **Tillman, L.** (October, 1993). Reforming Science Education: A Presentation of Research Findings. Paper presented at the meeting of the National Center for Science Teaching and Learning Conference, Connecting Resources for Reform, Columbus, OH.

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NON REFEREED UNPUBLISHED PRESENTATIONS

Young, M., Lopez, G., Brewer, C., Carpenter, B., Orr, M.T., Springel, M.A., Scheurich, J.J., & **Tillman, L.C.** (2010). Invited Symposium. Dangerous practice: How the field perpetuates ideas, critiques and practices that undermine education. Annual meeting of the University Council for Educational Administration, New Orleans, LA.

Tillman, L.C. (April, 2006). Presidential Invited Session: School Leaders and the Recruitment and Retention of Highly Qualified African American Teachers. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Tillman, L.C. (April, 2005). Presidential Invited Session: Complementary Methods for Research in Education: Meet the Authors and Reviewers. Annual meeting of the American Educational Research Association, Montreal Canada.

Tillman, L. C. (April, 2004). Presidential Invited Session: Coloring the Evidence: How Can Culturally Sensitive Research Approaches Enhance Our Understanding of the Effects of Administrators and Teachers on Students? Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Tillman, L.C. (April, 2004). Invited Symposium, Social Justice Action Committee: Brown at Fifty: The Continued Imperative for African American Parental Involvement. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Tillman, L.C. (April, 2003). Invited Presentation: Community in Schools: Mentoring, Networking, and Building Communities in Graduate School. Graduate Student Council Fireside Chat. Annual meeting of the American Educational Research Association, Chicago, IL.

Tillman, L. & González, M. (November, 2002). Invited Session: Graduate Student Symposium: The Challenges and Promises of Completing a Doctoral Program. Annual meeting of the University Council for Educational Administration Annual Meeting, Pittsburgh, PA.

Tillman, L. & Scheurich, J. (November, 2002). Invited Session: The Julie Laible Memorial Session: How to Develop an Academic Department That is Strongly Supportive of Racial Diversity and Strongly Critical of Racism in Schooling. Annual meeting of the University Council for Educational Administration, Pittsburgh, PA.

SYMPOSIUM DISCUSSANT

Tillman, L.C. (2011). Constructing and Reconstructing Schools in Times of Crises. Division K Community Forum. Annual Meeting of the American Educational Research Association, New Orleans, LA.

Johnson, K. A., Cooper, C.W., Dixon, A.D., Loder-Jackson, T.L., Suggs, V.L. (2010). Transformative leadership and the contributions of African American women across history and educational contexts. Annual Meeting of the American Educational Research Association, Denver, CO.

Lewis, C., Dingus, J. & Lynn, M. (2009). Fighting for a loop in the circle of knowledge: Conducting, confirming, and contesting research on/with Black teachers and Black teacher education. Annual Meeting of the American Educational Research Association, San Diego, CA.

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McKenzie, K., Nelson, S., Garza, E., & Simmons, J. (November, 2004). What Does it Take to Prepare Successful Urban School Principals? Annual Meeting of the University Council for Educational Administration, Kansas City, MO.

Cartledge, G., Lambert, M., Kiarie, M., Lo, Y., & Yurick, A. (April, 2003). African American Males and SED/Disciplinary Referrals: Issues and Interventions. Annual meeting of the American Educational Research Association, Chicago, IL.

Oliva, M. & Carlson, R. (November, 2001). Mexican American College Persistence: Applying Theory to Outcomes at a Hispanic-Serving Institution. Annual Meeting of the University Council for Educational Administration, Cincinnati, OH.

Scheurich, J. (November, 2000). Are State Accountability Systems Increasing or Decreasing Equity?: Balancing Opposing Perspectives and Research Results. Annual Meeting of the University Council for Educational Administration, Albuquerque, NM.

Marshall, C. (November, 2000). Having Your Knowledge Base, Diversity, and Social Justice Too. Annual Meeting of the University Council for Educational Administration, Albuquerque, NM.

Donmoyer, R. (April, 2000). Confronting Conflicting Histories of the Field in the Second Edition of the Handbook of Research on Educational Administration: Can Sufficient Common Ground Be Found on Which to Build a Profession? Annual Meeting of the American Educational Research Association, New Orleans, LA.

Skrla, L., et al., (November, 1999). Accountability for Student Success in High Poverty, High Performing School Districts. Annual Meeting of the University Council for Educational Administration, Minneapolis, MN.

Talbert-Johnson, C. & Tillman, B. (November, 1999). Revisiting Diversity in Teacher Education: Partnerships, Policies, and Practices. Annual Meeting of the Eastern Educational Research Association, Hilton Head, SC.

Meeks, L. (November, 1999). Do You See What I SEE? Exploring Perceptions and Encouraging Racial Sensitivity Through Cases in Preservice Teacher Education. Annual Meeting of the Eastern Educational Research Association, Hilton Head, SC.

Finley, S. (April, 1998). Traveling Through the Cracks: Homeless Youth Speak Out. Annual Meeting of the American Educational Research Association, San Diego, CA.

Cartledge, G. (April, 1998). Social Development of African American School-Aged Males: Perspectives on Behavior Disorders, Social Competence, Parenting, and Intervention. Annual Meeting of the American Educational Research Association, San Diego, CA.

Baker, B., Watkins, W., Martos, L. & Wilson, A. (April, 1997). Analysis of Experiences in Curriculum: Race and Ethnicity. Annual Meeting of the American Educational Research Association, Chicago, IL.

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REFEREED PROFESSIONAL DEVELOPMENT WORKSHOP

King, J.E., Henry, A. & **Tillman, L.C.**, (April, 2006). Conceptualizing/Doing Transformative Black Education Research Globally: You Do Your Work, It Will Make Its Way. American Educational Research Association Annual Meeting, San Francisco, CA.

TEACHING

Masters Level Courses

EDUC 636 - School Based Inquiry and Reform
EDUC 731 - Problems in Educational Administration II
EDUC 633 - Social Context of Educational Leadership

Doctoral Level Courses

EDUC 835 - Instructional Leadership for Supervision, Curriculum & Technology
EDUC 841 - Development of a Research Proposal
EDUC 844 - Advanced Internship Seminar
EDUC 981 - Field Techniques

GRANTS

2009 - University of North Carolina-Chapel Hill Kenan Research Leave Grant (\$4,000)
2008 - Spencer Foundation, Small Grants Division (\$40,000, not funded)
2007 - Z. Smith Reynolds Foundation. *Principal Practice: Facilitating the Academic Achievement of African American Suburban High School Students* (\$27,706, not funded)
2002 - DeWitt Wallace Ventures in Leadership Grant. *Mentoring African American Teachers in an Urban School District* (\$50,000).
2002 - Wayne State University Minority/Women Summer Grant Program Award. *Mentoring African American Teachers in an Urban School District: An Investigation of the Pathways to Teaching Program* (\$4,500).
2000 - School Leadership Center of Greater New Orleans Research Grant. *A Mentoring Model for Beginning African American Teachers in an Urban School District* (\$12,000).
1999 - School Leadership Center of Greater New Orleans Planning Grant. *Mentoring Beginning African American Teachers in an Urban School District* (\$15,000).
1997 - University of New Orleans, College of Education Research Grant. *Increasing the Access of High Risk/High Potential African American Students to Higher Education: An Investigation of the Concentrated Academic Program* (\$1,000).

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SERVICE TO THE PROFESSION

National Service

- 2012 – Planning Committee – 6th Annual Conference of the Coalition of Schools Educating Boys of Color, Durham, NC
- 2011 - Faculty Mentor and Presenter - The William Boyd National Educational Politics Workshop. American Educational Research Association Annual Meeting, New Orleans, LA
- 2010 - Present - American Educational Research Association Division A Executive Committee
- 2010 - Faculty presenter - The Asa G. Hilliard III and Barbara A. Sizemore Research Course on African Americans and Education, American Educational Research Association Annual Meeting, Denver, CO
- 2009 - Faculty Mentor - American Educational Research Association Undergraduate Research Training Workshop
- 2009 - Faculty Mentor- Committee on Scholars of Color in Education, American Educational Research Association
- 2008 - 2009 - National Advisory Committee, *A Call-to-Action for Research That Makes a Difference in Educational Leadership* (Wallace Foundation, University of Georgia, Georgia Institute for School Improvement)
- 2007 - Fellows Task Force, American Educational Research Association
- 2006 - 2010, Council Liaison to Affirmative Action Council, American Educational Research Association
- 2006 - Appointed Interim Vice President Division A, American Educational Research Association (2006-2007)
- 2006 - Elected Vice President Division A, American Educational Research Association (2007-2010)
- 2006 - 2009 - Director, Barbara L. Jackson Scholars Program, University Council for Educational Administration
- 2006 - Appointed Associate Director for Graduate Student Development, University Council for Educational Administration
- 2006 - Planning Committee, Division A & L David L. Clark Graduate Student Research Seminar, American Educational Research Association Annual Meeting
- 2006 - Faculty Mentor- Committee on Scholars of Color in Education, American Educational Research Association
- 2005 - 2006 - Annual Meeting Policies and Procedures Committee, American Educational Research Association
- 2005 - 2006 - Division A Chair of Mentoring Committee, American Educational Research Association
- 2005 - Chairperson, Social Justice in Education Award Selection Committee, American Educational Research Association
- 2005 - Distinguished Faculty Mentor - Division A & L David L. Clark Graduate Student Research Seminar, American Educational Research Association Annual Meeting
- 2004 - 2008 - Advisory Board, Barbara L. Jackson Scholars Network, University Council for Educational Administration
- 2004 - present - Mentor, Barbara L. Jackson Scholars Network, University Council for Educational Administration

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- 2004 - Division A Program Section Chair, American Educational Research Association Annual Meeting
- 2004, 2006 - Division A Dissertation Awards Committee, American Educational Research Association
- 2003 - 2004 - Program Chairperson, Research Focus on Black Education Special Interest Group, American Educational Research Association
- 2003 - 2005 - Division A Chair of Publications Committee, American Educational Research Association
- 2002 - 2005 - Social Justice Action Committee, American Educational Research Association
- 2002 - Membership Committee, University Council for Educational Administration
- 2002 - Distinguished Faculty Mentor - Division A & L, David L. Clark Graduate Student Research Seminar, American Educational Research Association Annual Meeting
- 2002 - 2003 - Division A Vice-Chair of Mentoring Committee, American Educational Research Association
- 2002 - Distinguished Faculty Mentor - Division A & L, David L. Clark Graduate Student Research Seminar, American Educational Research Association Annual Meeting
- 2001 - Division B Program Section Chair, American Educational Research Association Annual Meeting
- 2000 - New Orleans Coordinator, Teacher Day Planning Committee, American Educational Research Association Annual Meeting
- 2000 - 2002 - Lead Project Evaluator, Commission on Research in Black Education (CORIBE), American Educational Research Association

Reviewer for Conference Proposals

- 2009 - Division A, American Educational Research Association Annual Meeting
- 2008 - Division A, American Educational Research Association Annual Meeting
- 2007 - Division A, American Educational Research Association Annual Meeting
- 2006 - Division A, American Educational Research Association Annual Meeting
- 2006 - University Council for Educational Administration Annual Meeting
- 2005 - University Council for Educational Administration Annual Meeting
- 2002 - University Council for Educational Administration Annual Meeting
- 2002 - Division A and Research Focus on Black Education, American Educational Research Association Annual Meeting
- 2001 - University Council for Educational Administration
- 2000 - Divisions J, K, and Research Focus on Black Education, American Educational Research Association Annual Meeting
- 1999 - Association for the Study of Higher Education Annual Meeting
- 1999 - Arts in Education SIG, Division J, and Research Focus on Black Education, American Educational Research Association Annual Meeting
- 1997 - Divisions A, C, and Research Focus on Black Education, American Educational Research Association Annual Meeting
- 1996 - Division B and Research Focus on Black Education, American Educational Research Association Annual Meeting
- 1995 - Division A, American Educational Research Association Annual Meeting

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External Reviewer - Promotion and Tenure, Promotion, Third Year Review

Ohio University
Hofstra University
University of Missouri - Kansas City
University of North Carolina - Greensboro
Texas A & M University
University of Nevada, Reno
University of South Carolina
University of Maryland-College Park

Editorial Boards

Educational Researcher (2007-2010)
Review of Educational Research (2006-2008)
American Educational Research Journal (2005-2008)
Educational Administration Quarterly (2004-2009)
Journal of School Leadership (2003-2006)
Urban Education (2001-2007)
National Association of Secondary Principals Bulletin (2005-2009)
Educational Administration Quarterly (2002-2005)
Journal of Cases in Educational Leadership (2002-2004)
University Council for Educational Administration Review (2001-2004)
International Journal of Qualitative Studies in Education (1999-2004)
SAGE Encyclopedia of educational leadership and administration (2004-2006)
Complementary methods for research in education (American Educational Research Association, 3rd ed., 2006)
Association for the Study of Higher Education, *Organization and Governance in Higher Education: An ASHE Reader* (5th ed., 2000).

Editorial Consultant

O'Connor, C., Hill, S.D., & Robinson, S.R. (2009). Who's at risk and what's race got to do with it? *Review of Research in Education, Vol. 33*.
Kelly, G. (2006). Epistemology and educational research. In J. Green, G. Camilli, & P. Elmore (Eds.), *Complementary methods for research in education*. Washington, DC: AERA.

Selected Presentations

2012 - Keynote Address, Greater Chicago Higher Education Recruitment Consortium
2011 - Summer Undergraduate Research Experience Institute, North Carolina State University
2010 - SpiritHouse Project, *A Long Train Running Toward Excellence*, Columbus, GA
2009 - 32nd Annual Teacher Education Division, Council for Exceptional Children, Charlotte, NC
2009 - Keynote Address, Holmes Scholars Summer Meeting, Las Vegas, NV
2009 - Sisters of the Academy, Auburn University, Auburn, AL
2009 - Keynote Address, North Carolina Agricultural and Technical State University, 2009 Urban Institute: African American Male Achievement

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- 2009 - Keynote Address, Dean's Lecture Series, University of Texas-San Antonio, College of Education
- 2009 - University of North Carolina-Charlotte, Chancellor's Diversity Initiative
- 2008 - Louisiana State University, College of Education, Inaugural Spring Lecture
- 2008 - University of Cincinnati, College of Education
- 2008 - Keynote address, Sisters of the Academy, Western Connecticut State University
- 2007 - Institute for African American Research. "Fissures in New Orleans Rebuilding Efforts"
- 2007 - International Scholars Conference, University of North Carolina at Chapel Hill
- 2006 - Symposium on African American Education, College of Education, University of Maryland-College Park
- 2006 - Barbara L. Jackson Scholars Network, American Educational Research Association Annual Meeting
- 2005 - University of Vermont, College of Education

University Service (UNC Chapel Hill)

- 2011 - Provost's Tuition Task Force (Committee Member)
- 2010 - Provost's Tuition Task Force (Committee Member)
- 2009 - Provost's Tuition Task Force (Committee Member)
- 2009 - Faculty Presenter - UNC-Chapel Hill Helping Youth by Providing Enrichment (HYPE)
- 2009 - Faculty Presenter - Diversity and Multicultural Affairs Decision Days
- 2006 - Provost's Tuition Task Force (Committee Member)
- 2006 - Pogue Scholarship Selection Committee

College/Department Committee Membership

- 2007 - Graduate Student Association Brown Bag Presenter
- 2007 - 2008 - SOE Internal Review Board Committee
- 2007 - 2009 - Doctoral Affairs Committee
- 2007 - Reappointment Committee - Leigh Hall
- 2006 - Promotion and Tenure Committee - Mary Stone Hanley
- 2005 - Reappointment Committee - Kate Gallagher
- 2005 - Reappointment Committee - Cheryl Bollick
- 2004 - School of Education Search Committees, Teacher Education & Science Education
- 2004 - School of Education Diversity Committee

Local Service

- Minority Achievement Network, Chapel Hill Carrboro Schools District
- Guest Speaker, National Association of Black School Educators, Chapel Hill-Carrboro City School District
- DuPont Teacher Mentoring Advisory Board Member

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Public or Private Agencies

Mayor's Think Tank on Parental Involvement, Detroit (MI) Public Schools
Board of Directors, Bishop Perry Middle School, New Orleans, LA
School Improvement Team - Livaudais Junior High School, Jefferson Parish Public Schools,
Jefferson, LA

Professional Consultation

United States Department of Education – Magnet School Assistance Program
Social Sciences Humanities Research Council of Canada
Mid-continent Research for Education and Learning (McREL)
Emory University College of Arts and Sciences
Antioch University
Temple University College of Education
The Ohio State University College of Education
Ohio Board of Regents
Howard University College of Education
Center for the Study of Rural Education, University of North Carolina at Chapel Hill
Jackson State University, Executive Ph.D. Program
Detroit (MI) Public Schools, Ford Academy of Manufacturing Sciences Distance Learning
Project
New Mexico State University, Leaders in Border and Rural Areas
University of Louisiana, Lafayette School of Nursing
Xavier University of Louisiana Family Life Center, An African American Males Collaborative
Loyola University Twomey Center for Peace Through Social Justice, Resolving Conflicts
Creatively Program
New Orleans Public Schools, Department of Safe and Drug Free Schools

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS:

American Educational Research Association
Alpha Kappa Mu National Honor Society
Phi Delta Kappa